

Our Mission Statement



To guide and encourage students to be responsible, caring and confident, in a climate of Gospel values, where they can realise their full potential and celebrate each other's success.



Our School Behaviour Code

Fulfil your potential as a learner and a person by following our behaviour code.



Be present

Don't miss out.

Be punctual

Every minute counts.

Be positive

Always give 100%.

Be persistent

Keep trying - never give up.

Be polite

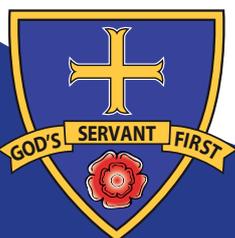
Treat others how you would want to be treated.

Be proud

Of yourself, your uniform and your school.

Be prepared

To listen, to co-operate and to learn.



Our Core Values

We are committed to creating an excellent and supportive learning environment in which all students can reach their potential.



Challenge

We are not afraid to accept new ideas and overcome problems.

Tolerance

We respect the views and beliefs of others.

Respect for truth

We value honesty and always try to do what is right.

Effort

We always try to do the best we can.

Justice and fairness

We treat everyone equally and fairly.

Achievement

We take pride in our own achievements and help others achieve.

Concern for the environment

We respect our environment and keep it clean.

Respect

We know that everybody is equally important.

Through our values we promote citizenship.



Child Protection Procedure

If you have concerns about a child associated with this school because of something you have seen or heard, or a child discloses something to you, remember the six 'R's:

Receive

- Do not promise confidentiality, you have a duty to share this information and refer to Children's Social Care Services.
- Listen to what is being said without displaying shock or disbelief.
- Accept what is said.

Reassure

- Reassure the child, but only as far as is honest. Don't make promises you may not be able to keep e.g. 'Everything will be alright now', 'You'll never have to see that person again'.
- Do reassure and alleviate guilt, if the child refers to it. For example you could say, 'You're not to blame'.
- Do not interrogate the child; it is not your responsibility to investigate.
- Do not ask leading questions (e.g. 'Did he touch your private parts?') Ask open questions such as 'Anything else to tell me?'
- Do not ask the child to repeat the information for another member of staff.

React

- Explain what you have to do next and who you have to talk to.
- Take notes if possible or write up your conversation as soon as possible afterwards.

Record

- Record the date, time, place, any non-verbal behaviour and the words used by the child (do not paraphrase).
- Record statements and observable things rather than interpretations or assumptions.

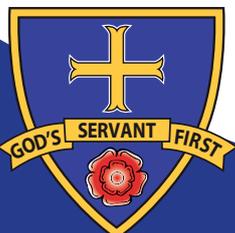
Refer

- Whatever the nature of your concerns, discuss them with any of the staff listed below. This must be done as soon as possible. Do not leave overnight.
 - » **Mrs M Bird** - Behaviour Support.
 - » **Mrs S Bowen** - Headteacher.
 - » **Mr M Breakwell** - Behaviour Support.
 - » **Mr S Brierley** - School Business Manager.
 - » **Mr S W Burns** - Deputy Headteacher and Designated Seafeguarding Lead and Prevent SPOC.
 - » **Mrs J Holmes** - Head of KS3.
 - » **Mrs N Kay** - Learning Support Manager.
 - » **Mrs B Plummer** - Student Welfare Manager.
 - » **Mr K Singh** - Assistant Head of Sixth Form.
 - » **Mrs C Weighell** - Assistant Headteacher (Pastoral Care).
 - » **Mrs L Whitehouse** - Inclusion Centre Manager.
 - » Mr K Dawson - Head of Key Stage 4.
 - » Mr J Murray.
- If you are a visitor to the school, you should go to reception and ask to speak to one of these child protection officers.
- The school will refer to Children's Social Care Services for further advice if necessary.

Reflect

- Ask yourself if you have done everything you can within your role.
- Refer any remaining concerns to the designated teacher e.g. any knowledge of siblings in the school, or previous contact with parents.

Remember: you have a statutory duty under the Education Act 2002 to pass on any child protection concerns about the child.



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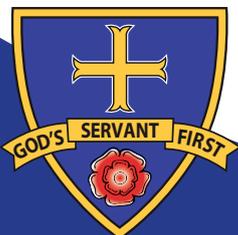
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If you are anxious or upset about anything...

I have fallen out with my friends

I am scared about going home...

I am worried about my homework



...and people are saying nasty things about me

...the first person you should speak to is your **form tutor**.

If you cannot see your form tutor go to another member of staff who you feel happy to talk to.

“Don’t worry, be happy” - *Bobby McFerrin*



School Improvement Plan 2013-14



Formation of the Whole Person

ACHIEVEMENT

- Raise aspirations of all members of our school community
- Ensure all students make significant progress
- Continue to enhance enrichment opportunities for all

Making Christ known to all

TEACHING AND LEARNING

- Empower students to actively engage in our understanding
- Enable all teaching to become outstanding
- Further enhance our school environment to better reflect our faith

Be a service to society

BEHAVIOUR AND SAFETY

- Foster links with the local, national and international community
- Further empower parents to support their child's learning
- Nurture a climate of respect for self, others and environment

Being at the service of the local Church

LEADERSHIP

- Strengthen partnerships with local parishes and primary schools
- Ensure leadership across the school is outstanding
- Provide a wider range of opportunities for student leadership

