

SoL – Threshold Concept Map – {Subject}{Year Group}{Term}

	Topic Overview	Key/Threshold concepts	Success Criteria
<p style="text-align: center;">Year 12</p> <p style="text-align: center;">Tsarist and Communist Russia 1855 – 1964</p> <p style="text-align: center;">Unit 1</p> <p style="text-align: center;">Autocracy, Reform and Revolution in Russia: 1855 - 1917</p>	<p>Trying to preserve autocracy, 1855 – 1894.</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>The be able to describe the powers of the Tsar of Russia in the mid-nineteenth century To be able to explain the way in which Russia was governed and the problems the rulers faced To be able to evaluate the economic state of Russia in c1855 To be able to evaluate the social make-up of Russia in c1855.</p>
	<p>Alexander II, the ‘Tsar Reformer’</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to explain the reasons why Alexander II embarked on a programme of reform To be able to evaluate the emancipation of the serfs and the Other domestic reforms To be able to reach a judgment about interpretations of Alexander II’s reforms</p>
	<p>Alexander II and reaction</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>The be able to identify the reasons why Alexander II’s reign became more reactionary after 1866 To be able to assess the extent of tsarist reaction before 1881 The be able to describe the personality and influence of Alexander III To be able to evaluate tsarist autocracy under Alexander III</p>
	<p>Political authority in action</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to identify the reasons why the tsarist regime pursued a policy of Russification in the later nineteenth century To be able to explain the effects of Russification for the tsarist autocracy and the people of Russia To be able to explain why anti-Semitic policies were enforced in Russia. To be able to assess the impact of anti-Semitism in Russia.</p>

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	The growth of opposition to tsarist rule	Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding	To be able to identify the ideas and ideologies of the opposition movement. To be able to identify the individuals who opposed tsarist rule. To be able to analyse liberal and radical opposition. To be able to evaluate tsarist reaction to opposition.
	Economic and Social developments	Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding	To be able to identify the development of Russian industry To be able to explain the problems of Russian agriculture and issues concerning the land To be able to identify the social divisions within Russia To be able to describe the cultural influence of the Orthodox Church
Year 12 Tsarist and Communist Russia 1855 – 1964 Unit 2 The collapse of autocracy 1894 – 1917	Nicholas II and the challenge to autocracy	Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding	To be able to describe Nicholas II as ruler; his political authority and government To be able to identify the political development leading to the 1905 revolution To be able to explain the events and outcome of the 1905 revolution To be able to analyse the experiment in the Duma government 1905-14
	The economic development of Russia to 1914	Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding	To be able to explain Russia’s industrial transformation in the 1890s To identify developments in heavy industry To analyse changes in agriculture To be able to describe and assess the impact of Stolypin’s land reforms

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	Social Developments to 1914	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to identify the developments in working and living conditions in towns. To be able to identify the developments in working and living conditions in the countryside. To be able to assess the impact of social division. To be able to explain cultural changes.</p>
	Opposition: Ideas and Ideologies	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to identify the reasons for the growth in liberal opposition to 1905 To be able to describe the development of socialism and the emergence of the radical SRs To be able to explain the influence of Marxism and the development of the radical SDs To be able to evaluate and assess the extent of opposition between 1905 and 1914</p>
	Political authority, and the state of Russia in wartime	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to identify the political problems of stardom in wartime To be able to assess the economic and social problems created by the First World War To be able to identify opposition to the autocracy and the political collapse of February/March 1917 To be able to explain the development of Russia under the Dual Power of 1917</p>
	The establishment of Bolshevik government	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to describe the return of Lenin and the growth of Bolshevik support To be able to explain the Bolshevik seizure of power</p>

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			<p>To be able to assess the consolidation of the Bolshevik government by December 1917</p> <p>To be able to describe the opposition to Bolshevik government</p>
<p>Year 13</p> <p>Tsarist and Communist Russia 1855 – 1964</p> <p>Unit 3</p> <p>The emergence of Communist Dictatorship, 1917 - 41</p>	<p>The emergence of Communist dictatorship, 1917 - 1941</p>	<p>Change and continuity</p> <p>Causation and consequence</p> <p>Historical Significance</p> <p>Evaluation of historical interpretations</p> <p>Chronological understanding</p>	<p>To be able to describe Lenin’s Russia, with reference to ideology and change</p> <p>To be able to assess the influence of ideology on the development of the Bolshevik/Communist State</p> <p>To be able to explain the power struggle which led to Stalin’s takeover</p> <p>To be able to evaluate Stalinist ideology and its importance</p>
	<p>The consolidation of Bolshevik authority: political developments 1917 - 24</p>	<p>Change and continuity</p> <p>Causation and consequence</p> <p>Historical Significance</p> <p>Evaluation of historical interpretations</p> <p>Chronological understanding</p>	<p>To be able to assess the consolidation of Bolshevik authority</p> <p>To be able to assess the evolving political authority of the Bolshevik/Communist State government under Lenin</p> <p>To be able to evaluate the political authority of the Communist state government under Stalin</p> <p>To be able to describe and explain the development of Stalinist dictatorship</p>
	<p>Economic Developments</p>	<p>Change and continuity</p> <p>Causation and consequence</p> <p>Historical Significance</p> <p>Evaluation of historical interpretations</p> <p>Chronological understanding</p>	<p>To be able to explain state capitalism and ‘War Communism’ under Lenin</p> <p>To be able to explain the New Economic Policy</p> <p>To be able to describe collectivisation under Stalin</p> <p>To be able to explain industrial development under Stalin, including the five year plans</p>
	<p>Leninist/Stalinist Society</p>	<p>Change and continuity</p> <p>Causation and consequence</p> <p>Historical Significance</p> <p>Evaluation of historical interpretations</p>	<p>To be able to identify ‘class’ and the new communist society</p> <p>To be able to analyse the position of women and young people in the communist state.</p>

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		Chronological understanding	To be able to explain issues of religion and ethnicity. To be able to evaluate the impact of communist propaganda and cultural change.
	Communist control and Terror	Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding	To be able to identify opposition to Lenin and the ways in which he consolidated his power To be able to describe and explain the Red Terror and faction in the Leninist period To be able to identify opposition to Stalin and his reaction in the early 1930s To be able to describe and explain the Kirov affair and the Great Purges
	The Soviet Union by 1941	Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding	To be able to identify and explain the political state of Stalinist Russia by 1941 To be able to assess the strengths and weaknesses of the Soviet economy To be able to know and understand the impact of Stalinism on Russian Society To be able to evaluate the condition of the Soviet Union in June 1941
Year 13 Tsarist and Communist Russia 1855 – 1964 Unit 4	Stalinism in Wartime	Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding	To be able to analyse the political authority and wartime leadership of Stalin To be able to describe political opposition during the Second World War To be able to identify the political, social and economic impact of the Second World War To be able to assess the effect of the war on Stalin, the government and the people by 1945

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<p>The Stalinist dictatorship and reaction, 1941 - 64</p>	<p>Political authority: 1945 - 53</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to explain political authority, government and 'High Stalinism'</p> <p>To be able to describe the revival of Terror and the destruction of 'supposed opposition'</p> <p>To be able to evaluate the cult of personality</p> <p>To be able to understand and explain the power vacuum after Stalin's death</p>
	<p>Khrushchev and reaction to Stalinism, 1953 - 64</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to describe Khrushchev's rise to power</p> <p>To be able to explain Khrushchev's policies and ideology</p> <p>To be able to explain the process of de-Stalinisation</p> <p>To be able to identify changes in policies and to the party</p>
	<p>Economic and social developments</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to analyse the development of industry</p> <p>To be able to evaluate the development of agriculture and the Virgin Lands Scheme</p> <p>To be able to describe social change</p> <p>To be able to describe cultural change</p>
	<p>Opposition and the fall of Khrushchev</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to identify opposition to Khrushchev from cultural dissenters</p> <p>To be able to identify opposition to Khrushchev from hardliners and reformers within the Communist Party</p> <p>To be able to explain Khrushchev's fall from power</p>
	<p>The Soviet Union by 1964</p>	<p>Change and continuity Causation and consequence Historical Significance Evaluation of historical interpretations Chronological understanding</p>	<p>To be able to evaluate the political condition of the Soviet Union by 1964</p> <p>To be able to evaluate the economic condition of the Soviet Union by 1964</p> <p>To be able to evaluate the social condition of the Soviet Union by 1964</p>